**Cobb County School District**

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|  | **First Grade ELA Teaching and Learning Framework** |
| **Reading** | **Literary and Informational** | **Literary and Informational** | **Literary and Informational** | **Literary and Informational** |
| **1 Extended Literary Text (ELAGSE1RL1-­‐10)** and **1 Extended Informational Text (ELAGSE1RI1-­‐10**)2-­‐3 short literary text connections2-­‐3 informational supporting short texts | **1 Extended Literary Text (ELAGSE1RL1-­‐****10) and 1 Extended Informational Text (ELAGSE1RI1-­‐10)**2-­‐3 short literary text connections2-­‐3 informational supporting short texts | **1 Extended Literary Text (ELAGSE1RL1-­‐10) and 1 Extended Informational Text (ELAGSE1RI1-­‐10)**2-­‐3 short literary text connections2-­‐3 informational supporting short texts | **1 Extended Literary Text (ELAGSE1RL1-­‐10) and 1 Extended Informational Text (ELAGSE1RI1-­‐10)**2-­‐3 short literary text connections2-­‐3 informational supporting short texts |
| **Writing** | **Narrative ELAGSE1W3** | **Informative/Explanatory ELAGSE1W2** | **Opinion ELAGSE1W1** | **Narrative, Informative, and Opinion** |
| **Foundational** | **Reading Foundational Skill (ELAGSE1RF1-­‐4)**-­‐Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency |
| **Speaking and Listening (ELAGSE1SL1-­‐6)-­‐**Confirm understandings; participate in collaborative discussions; report findings |
| **Language(ELAGSE1L1,2,4,5,6)-­‐**Study and apply grammar and vocabulary in speaking and writing |
| **Content Literacy** | **Research**-­‐1-­‐2 short research connections (may be shared research on a topic or theme connected to the unit) **ELAGSE1W7** |
| **Routine writing** (summaries, writing-­‐to-­‐learn tasks, response to a short text or an open-­‐ended question) **ELAGSEKW5,6,8** |

**Students read a balance of literary and informational texts. Teachers may choose to split the nine weeks into 4.5 week segments to focus on an extended literary or informational text**